

ADMISSIONS ESSAY INTEGRITY CERTIFICATION

STUDENT AUTHORSHIP, ACADEMIC HONESTY, AND APPLICATION REPRESENTATION AGREEMENT

For Clients of
Dr. Nathan Hurwitz – College Admissions Consultant
Hurwitz Consulting, LLC

ARTICLE I

PURPOSE AND SCOPE OF THIS CERTIFICATION

This Admissions Essay Integrity Certification, Student Authorship Affirmation, and Academic Honesty Agreement (hereinafter referred to as the “Certification”) is entered into by and between **Dr. Nathan Hurwitz – College Admissions Consultant, Hurwitz Consulting, LLC**, a Pennsylvania limited liability company (hereinafter referred to as the “Consultant”), and the undersigned student applicant together with any parent or legal guardian participating in or responsible for consulting services (collectively referred to herein as the “Client”).

The purpose of this Certification is to establish clear and enforceable expectations regarding the authenticity, authorship, originality, and integrity of written materials submitted by a student applicant in connection with college applications.

College admissions essays constitute a critical component of the admissions evaluation process. Colleges and universities rely upon these essays as a representation of a student’s voice, experiences, reflections, and intellectual development.

Admissions committees expect that application essays accurately represent the student’s own work and that the student remains the primary author of all written materials submitted as part of an application.

This Certification is designed to:

- affirm the student’s authorship of all submitted essays
- establish ethical boundaries for admissions consulting services
- protect the integrity of the college admissions process
- clarify the permissible scope of editorial assistance
- prevent misrepresentation of authorship

- protect the Consultant from allegations of ghostwriting or academic misconduct
- ensure compliance with institutional expectations regarding academic honesty

By executing this Certification, the Client acknowledges that they have read, understood, and agreed to the terms contained herein.

ARTICLE II

DEFINITIONS

For purposes of this Certification, the following terms shall have the meanings set forth below.

2.1 “Essay”

The term “Essay” refers to any written submission required or requested by a college, university, or educational institution as part of an admissions application.

This includes but is not limited to:

- personal statements
- supplemental essays
- short answer responses
- activity descriptions
- portfolio statements
- scholarship essays
- honors program essays
- institutional writing supplements

2.2 “Student”

The term “Student” refers to the individual applicant applying to colleges or universities.

2.3 “Consultant”

The term “Consultant” refers to Dr. Nathan Hurwitz – College Admissions Consultant, LLC and any employees, associates, or independent contractors working under the Consultant’s supervision.

2.4 “Editorial Guidance”

The term “Editorial Guidance” refers to feedback, suggestions, and coaching provided by the Consultant intended to assist the Student in improving the clarity, organization, and effectiveness of an Essay.

Editorial Guidance does not include ghostwriting or authorship.

2.5 “Ghostwriting”

The term “Ghostwriting” refers to the act of writing all or a substantial portion of an Essay on behalf of the Student.

Ghostwriting is strictly prohibited under this Certification.

ARTICLE III

STUDENT AUTHORSHIP REQUIREMENT

The Student acknowledges and agrees that all Essays submitted to colleges or universities must be written primarily by the Student.

The Student must be the primary author responsible for the ideas, content, voice, and narrative of all Essays.

The Student further acknowledges that colleges and universities evaluate application essays in order to gain insight into the Student’s character, experiences, intellectual curiosity, and personal perspective.

The Student therefore affirms that all Essays submitted as part of the admissions process shall represent the Student’s own authentic voice and experiences.

The Student agrees that no third party shall compose Essays on the Student’s behalf.

ARTICLE IV

PERMISSIBLE CONSULTING ASSISTANCE

Admissions consulting services may include guidance and feedback designed to assist the Student in developing and refining Essays.

Permissible assistance may include:

- brainstorming essay topics
- discussing personal experiences relevant to essays
- suggesting structural improvements
- providing feedback on clarity and organization
- recommending revisions to strengthen narrative coherence
- identifying grammatical errors
- suggesting stylistic improvements
- helping the Student articulate ideas more effectively

Such assistance constitutes legitimate editorial support.

However, editorial support must not substitute for the Student's authorship.

ARTICLE V

PROHIBITED PRACTICES

The following practices are strictly prohibited under this Certification:

5.1 Ghostwriting

No consultant, advisor, parent, or third party may write Essays on behalf of the Student.

5.2 Fabrication of Experiences

The Student may not invent experiences, achievements, or personal circumstances that did not occur.

5.3 Misrepresentation of Accomplishments

The Student may not exaggerate accomplishments or claim achievements that cannot be substantiated.

5.4 Artificial Intelligence Misrepresentation

If the Student uses artificial intelligence tools in the drafting process, such use must not result in the submission of material that does not reflect the Student's own ideas and voice.

The Student remains responsible for the authenticity of all submitted materials.

ARTICLE VI

AUTHENTICITY OF PERSONAL NARRATIVES

Admissions essays often ask students to reflect on personal experiences.

These reflections are intended to provide insight into the Student's character and perspective.

The Student therefore affirms that all personal narratives included in Essays are truthful and accurate representations of the Student's experiences.

The Student agrees not to fabricate or misrepresent events for the purpose of strengthening an application.

ARTICLE VII

ROLE OF PARENTS AND GUARDIANS

Parents or guardians may provide encouragement and general feedback to students during the application process.

However, parents and guardians should not assume the role of author of application essays.

Parents and guardians agree to respect the principle that Essays must represent the Student's own voice.

ARTICLE VIII

ROLE OF THE CONSULTANT

The Consultant provides structured guidance and feedback intended to help students present their ideas effectively.

The Consultant's role is advisory and educational.

The Consultant does not compose Essays on behalf of students.

The Consultant does not create fictional narratives or misrepresent student experiences.

The Consultant's role is limited to helping the Student refine ideas and improve clarity of expression.

ARTICLE IX

INSTITUTIONAL EXPECTATIONS

Many colleges and universities explicitly state that application essays must be the student's own work.

Admissions committees may reject applications or rescind admissions offers if misrepresentation is discovered.

The Student acknowledges that failure to adhere to academic honesty standards may result in:

- denial of admission
 - rescission of admission offers
 - revocation of scholarships
 - disciplinary action by institutions
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ARTICLE X

STUDENT RESPONSIBILITY FOR FINAL SUBMISSION

The Student retains full responsibility for the final version of all Essays submitted to colleges.

Even if the Consultant has provided feedback, the Student is responsible for ensuring that the final submission accurately represents their own voice and experiences.

The Student acknowledges that the Consultant cannot control how the Student ultimately revises or submits Essays.

ARTICLE XI

LIMITATION OF CONSULTANT LIABILITY

The Consultant shall not be responsible for consequences resulting from the Student's submission of inaccurate or dishonest materials.

The Student agrees that the Consultant cannot be held liable for admissions decisions or institutional disciplinary actions arising from the Student's conduct.

ARTICLE XII

ASSUMPTION OF RESPONSIBILITY

The Student acknowledges that maintaining academic integrity in the admissions process is the Student's responsibility.

The Student affirms that they will adhere to the principles outlined in this Certification.

ARTICLE XIII

CERTIFICATION OF AUTHENTICITY

By signing this Certification, the Student affirms that:

- all Essays submitted as part of college applications will be their own work
 - all experiences described in Essays are truthful
 - no third party has authored Essays on their behalf
 - editorial assistance received complies with the standards described herein
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ARTICLE XIV

ACKNOWLEDGEMENT BY PARENT OR GUARDIAN

The undersigned parent or guardian acknowledges the importance of maintaining academic honesty in the admissions process.

The parent or guardian agrees not to write Essays on behalf of the Student.

The parent or guardian further affirms their understanding that the Student must remain the primary author of all Essays.

ARTICLE XV

SIGNATURES

By signing below, the Student and Parent/Guardian confirm that they have read, understood, and accepted the terms of this Admissions Essay Integrity Certification.

Student Name: _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____